

English

Little Wandle Spring 2

As we enter Spring 2 the phonics focus is on reviewing previously taught graphemes and building fluency for reading. As directed by Little Wandle, where pupils have more than 30% of gaps from the previous term these graphemes will be retaught.

Week 1 Phase 3 graphemes: review Phase 3
ai/ee/igh/oa/oo/ar/or/ur/oo/ow/oi/ear/

Week 2 Phase 3 graphemes: review Phase 3 er/air/ words with double letters/ longer words/

Week 3 Phase 3 graphemes: words with two or more digraphs

Week 4 Phase 3 graphemes:

- longer words
- words ending in -ing
- compound words

Week 5 Phase 3 graphemes:

- longer words
- words with s /z/ in the middle
- words with s /s/ /z/ at the end
- words with es /z/ at the end

Review all tricky words taught so far and secure spelling

Poetry:

Poetry Basket

Core Story:

The Very Hungry Caterpillar by Eric Carle

English Focus Texts:

Week 1 & 2: The Very Hungry Caterpillar by Eric Carle

Week 3: Rosa Explores Life Cycles by Jessica Spanyol

Week 4 & 5: The Easter Story as told in the Udborn Illustrated Children's Bible.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: EYFS The Bays Spring 2 2024

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values.

We will also continue to explore our school vision, considering what it means to 'Serve one another in love'. Galatians 5:13.

Maths

White Rose Maths– Maths Focuses:

Building 9 and 10.

This unit is an in depth, mastery focus on concepts surrounding numbers 9 and 10.

Exploring 3D shapes.

Children take part in daily maths sessions which are followed up with classroom activities indoor and outdoors. We share examples of our key questions via Class Dojo in order that children can practice new skills at home also.

Religious Education

UC FS2 Unit F3 Salvation

- **Why Do Christians Put a Cross in an Easter Garden?**
- I know that Jesus' followers believed that Jesus was sent by God to save.
- I know what the Palm Cross symbolises for Christians.
- I can recall the Easter Story and know that Christians believe that Jesus rose from death to new life. (Resurrection)
- I can talk about the symbol of the cross for Christians.
- I can talk about the feelings within the Easter story.
- I can talk about forgiveness and new starts. (Bridge)
- I can talk about how I or people in my community celebrate Easter.

Understanding the World

Children access learning both indoors and outdoors. This term we focus on making sense of the world around us, making connections with our own experiences and linking those concepts to new ones.

Children are encouraged to make observations and discuss their ideas.

Communication and Language

Children understand school routines well, following the speech links strategies.

Children understand how to listen carefully and why listening is important. They will ask good questions during stories and join in discussions using key vocabulary.

Children show sustained focus when listening at story times.

Children will participate well in Worships and may begin making their own prayers.

Children's relationships will be developing well. Children will be developing their communication skills well throughout the provision, having more child-to-child interactions/discussions.

Teachers model good role play using key vocabulary.

Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, and craft. For more details, please see the long-term plan.

Children take part in weekly music and dance sessions and use their whole body to explore sound and movement.

PSED

Don't Hold On to What's wrong!

Lesson 1: Super Friends

Lesson 2: Musical Friends

Lesson 3: Listening Ears

Lesson 4: Soft Words, Hard Words

Lesson 5: If I Met The Scrapman...

Lesson 6: Grumpy Frog Story

Physical Development

This term Mr Ellis teaches our main PE session each week and the skills are then revisited throughout the week.

This term children work both collaboratively and independently to develop their gross motor skills.

Children explore movement and balance creatively.